

SCOTT COUNTY VIRGINIA SCHOOLS

Phone: 276-386-6118 Fax: 276-386-2684 <http://scott.k12.va.us>

Board Meeting Agenda (Regular Meeting)

Date: October 6, 2015 (Tuesday)

Time: 6:30 p.m.

Location: Scott County School Board Office

340 East Jackson Street, Gate City, VA 24251



1. Call To Order
2. Moment of Silence Followed By *Pledge of Allegiance*
3. Items to Add to Agenda
4. Approval of Agenda
5. Approval of Minutes – September 1, 2015, Regular Meeting
6. Approval of Claims
7. Public Comment
8. Superintendent's Report
 - A. Approval of Committees for 2015-2016 School Year
 1. Special Education/504 Advisory Committee
 2. Character Education Committee
 3. Parent Advisory Council for Federal Programs
 4. Remediation Program Standard Committee
 - B. Discussion/Approval of Resolution Concerning Employer-Sponsored Hybrid 403(b) Plan Election with VRS
 - C. Discussion of School Security Grant for 2015-2016 School Year
 - D. Discussion of Virginia Project to Fight Childhood Hunger
 - E. Approval of Head Start Readiness Goals & Action Plan for 2015-2016
 - F. Discussion/Approval of Planning Committee for Scott County Sports Complex
 - G. Discussion of Application for Grant to Access Sports Complex & Proposed Provisions of Easement Agreement with Adjoining Properties
9. Closed Meeting: Motion to Enter (Specify Items) & Motion to Return to Regular Meeting/Closed Meeting Certification
10. Items by Supervisor of Personnel & Student Services: Jason Smith
 - A. October is Bullying Prevention Month
 - B. Approval of Overnight Field Trip Requests
 - C. Personnel
11. Board Member Comments
12. Adjournment

Next Regular Meeting: Scott County School Board Office - 6:30 p.m., Thursday, November 5, 2015

DRAFT
SCOTT COUNTY SCHOOL BOARD
MINUTES OF REGULAR MEETING TUESDAY, SEPTEMBER 1, 2015

The Scott County School Board met for a regular meeting on Tuesday, September 1, 2015, at the Scott County Career & Technical Center, with the following members present:

William "Bill" R. Quillen, Jr., Chairman
 L. Stephen "Steve" Sallee, Jr., Vice Chairman
 James Kay Jessee
 Jeffrey "Jeff" A. Kegley
 Gail L. McConnell
 Herman "Kelly" Spivey, Jr.

ABSENT: None

OTHERS PRESENT: John I. Ferguson, Superintendent; K.C. Linkous, Clerk Of The Board/Human Resource Manager; Beverly Stidham, Deputy Clerk/Purchasing Agent; Will Sturgill, School Board Attorney; Steve Taylor, Teacher/Asst. Principal, SCCTC; Ralph Quesinberry, Principal, SCCTC; Suzanne Goins, Virginia Professional Educators Representative; Amanda Clark, Heritage TV; Kathie Wilcox, Head Start Director; Judy Calton, Head Start Financial Officer, Patricia Currier, Teacher/VPE Rep.; Pat Whitley, Teacher/SCEA Representative; Sherri Christian, Secretary/SCEA Rep.; Valerie Babb, Principal/Yum Elementary; Jennifer Meade, Principal, Fort Blackmore Primary; Staff of Fort Blackmore Primary; Kathie Wilcox, Director of Head Start; Judy Calton, Financial Office of Head Start; Charles Bridwell, CPA; Marci Gore, Kingsport Times-News; Bill Dotson, MEOC Direct; MEOC Foster Grandparents; Family of Aleatha Strong, Foster Grandparent; Nancy Godsey, Citizen; Amy Reed, Teacher/Track Coach; Jordan Houseright, Student GCHS; Delonda Spivey, Tennis Coach and members of GCHS Tennis Team, Lucindy Lawson, Student RCHS; Brent Roberts, Assistant Principal/Athletic Director GCHS; Member of GCHS Boys Soccer Team; Chris Mann, Teacher/Soccer Coach; Sarah Whisenhunt, Teacher/Soccer Coach and members of GCHS Girls Soccer Team; Mike Lane, Principal GCHS; Thomas Callaway & Jeanne Callaway, Retired Teachers; Stan Rogers, Retired Teacher; Ruby Rogers, Teacher; Anita Howell, Retired Administrative Assistant; Jackie Taylor, Retired Cafeteria Manager and Kurt Lane, Citizen.

CALL TO ORDER/MOMENT OF SILENCE/PEDGE OF ALLEGIANCE: Chairman Quillen called the meeting to order at 6:30 p.m. The audience observed a moment of silence and Mr. Jessee led in citing the *Pledge of Allegiance*.

ITEMS TO ADD TO AGENDA/APPROVAL OF AGENDA: Chairman Quillen added Item (C) under Superintendent's Report, Proclamation for Constitution Week. On a motion by Mr. Jessee, seconded by Mr. Spivey, all members voting aye, the Board approved the agenda of the August 4, 2015 Regular Board Meeting with the addition of Item C.

APPROVAL OF AUGUST 4, 2015 REGULAR SCHOOL BOARD MEETING MINUTES: On a motion by Mr. McConnell, seconded by Mr. Spivey, all members voting aye, the Board approved the minutes of the August 4, 2015 Regular Board Meeting.

APPROVAL OF CLAIMS: On a motion by Mr. Jessee, seconded by Mr. Sallee, all members voting aye, the Board approved claims as follows:

School Operating Fund invoices & payroll in the amount of \$780,154.65 as shown by warrants #8115009-8115365 & electronic payroll direct deposit in the amount of \$1,058,934.71 & electronic payroll tax deposits in the amount of \$492,050.61. Cafeteria Fund invoices & payroll in the amount of \$69,045.03 as shown by warrants #1016777-1016814 & electronic payroll direct deposit in the amount of \$32,988.24 & electronic payroll tax deposit in the amount of \$14,404.40. Head Start invoices & payroll totaling \$ as shown by warrants #

RECOGNITION OF RETIRED EMPLOYEES 2014-2015 SCHOOL YEAR: Superintendent Ferguson and Mr. Jason Smith, Supervisor of Personnel, presented the following retired school personnel with resolutions honoring their years of dedicated service to Scott County Schools. Mr. Smith stated that the school system's success is not the programs or textbooks, but our success is on our employees through their dedicated service and hard work.

Barry Jones
 Stan Rogers
 Thomas Callaway
 Jeanne Callaway
 Sharon Holland
 Anita Howell
 Jackie Taylor
 Delores Collier
 Tina Williams
 Lesa Brown
 Wilma Cox

RECOGNITION OF FOSTER GRANDPARENTS: Superintendent Ferguson presented resolutions to the following individuals for serving as Foster Grandparents in our elementary schools with a special recognition in memory of Ms. Aleatha Strong, Fort Blackmore Primary Foster Grandparent.

Darlene Adkins – Fort Blackmore Primary (New, will begin this year)
 Lucille Baker – Fort Blackmore Primary
 Minnie Baker – Hiltons Elementary
 Marie Smith – Hiltons Elementary
 Mary Dawson – Duffield Primary
 Shirley Gardner – Weber City Head Start
 Bess Gillenwater – Shoemaker Elementary
 Ruth Shawver – Shoemaker Head Start

RECOGNITION OF FORT BLACKMORE/YUMA ELEMENTARY FOR THE GOVERNOR'S AWARD OF EXCELLENCE: Superintendent Ferguson presented Fort Blackmore Primary Principal, Jennifer Meade and the staff of Fort Blackmore Primary, the 2015 Virginia Index of Performance Board of Education Excellence Award. Superintendent Ferguson presented Yuma Elementary Principal, Valerie Babb, the 2015 Virginia Index of Performance Board of Education Distinguished Achievement Award for Yuma Elementary. These awards are presented to the schools for being Fully Accredited and for exceeding the minimum requirements for learning and achievement of the Commonwealth's rigorous Standards of Learning Program and the minimum federal accountability requirements. These awards also recognize the progress of students from competence toward advanced proficiency and excellence in reading, mathematics, science, and history and social science.

RECOGNITION OF STATE PARTICIPATION IN SPORTING EVENTS: Superintendent Ferguson presented resolutions to the following teams and individuals who participated in State Level events:

Twin Springs High School

Kennedy Matthews 7th Place State High Jump & Long Jump
 Nathaniel Quillen, Ethan Hillman, Thomas Sluss & Izaiah Matthews 7th Place State 4 x 100M Relay
 Lenora Dingus State Participant in 100M Hurdles

Rye Cove High School

Lucindy Lawson State Participant in 100M Hurdles

Gate City High School

Jordan Houseright State Champion Group 2A Girls Shot Put
 Boys Soccer Team Group 2A State Semi Finalist
 Girls Soccer Team Group 2A Semi Finalist
 Rosa Smith Group 2A State Singles Runner Up
 Emily Smith & Rosa Smith Group 2A State Doubles Champions
 Girls Tennis Team Group 2A State Champions

REPORT ON TEST SCORES: Superintendent Ferguson presented the following report on the 2014-2015 Standards of Learning Scores and Mr. Ferguson also expressed that that what makes a difference in our students is in our teachers.

PRELIMINARY Scott County Public Schools Ranking 2014-2015 Standards of Learning Scores (08/2015)										
132 Divisions in State 19 Divisions in Region	Reading		Writing		History		Math		Science	
	State	Region	State	Region	State	Region	State	Region	State	Region
ALL Students	7th	2nd	11th	3rd	4th	1st	6th	2nd	8th	4th
SpEd Students	8th	2nd	11th	1st	4th	1st	4th	2nd	11th	5th
Scott County Public Schools 2014-2015 Standards of Learning Scores										
	Reading		Writing		History		Math		Science	
	SCPS	Top	SCPS	Top	SCPS	Top	SCPS	Top	SCPS	Top
ALL Students	84%	94	79%	94	94%	97	87%	95	86%	98
SpEd Students	59%	75	46%	72	74%	89	66%	76	66%	73

REPORT ON SCHOOL ACTIVITY FUND: Mr. Charles Bridwell, CPA, presented information on the school activity fund. Mr. Bridwell stated that all schools were audited and that there were no material issues and that everything appeared to be correct and compliant to County policies. Mr. Bridwell explained that there were some minor issues with petty cash funds. He also expressed that schools have made great improvements every year and that past issues have been cleaned up. Mr. Bridwell stated that the high schools have diligently worked on tickets and reconciling with their activity funds.

APPROVAL OF FY2016 HEAD START FIVE YEAR CONTINUATION GRANT & BUDGET: Ms. Kathy Wilcox, Head Start Director, presented Head Start's Five Year Continuation Grant and Budget for approval. On a motion by Mr. Kegley, seconded by Mr. Jessee, all members voting aye, the Board approved the FY2016 Head Start Five Year Continuous Grant and Budget. (Appendix A)

APPROVAL OF FY2016 HEAD START FIVE YEAR LONG RANGE GOALS & SHORT TERM OBJECTIVES: Ms. Kathy Wilcox, Head Start Director, presented the FY2016 Long Range Goals and Short Term Objectives for approval. On a motion by Mr. Jessee, seconded by Mr. Spivey, all members voting aye, the Board approved the FY2016 Five Year Long Range Goals & Short Term Objectives. (Appendix B)

APPROVAL OF FY2016 HEAD START TRAINING & TECHNICAL ASSISTANCE PLAN: Ms. Kathy Wilcox, Head Start Director, presented the Training and Technical Assistance Plan for approval. On a motion by Mr. Sallee, seconded by Mr. Spivey, all members voting aye, the board approved the FY2016 Head Start Training & Technical Assistance Plan. (Appendix C)

APPROVAL OF HEAD START COMMUNITY ASSESSMENT: Ms. Kathy Wilcox, Head Start Director, presented the Head Start Community Assessment for approval. On a motion by Mr. Kegley, seconded by Mr. McConnell, all members voting aye, the Board approved the Head Start Community Assessment. (Appendix D)

REPORT ON STUDENT ENROLLMENT & PUPIL-TEACHER RATIO: Superintendent Ferguson presented the following information on Student Enrollment and Pupil Teacher Ratio and stated that the numbers have changed for the following schools: Duffield Primary 329; Dungannon Intermediate 59; Hilton Elementary 153; Rye Cove Intermediate 155; Shoemaker Elementary 524; Weber City Elementary 307 and Yuma Elementary 170. He also stated that these numbers are down by about 26 students compared to this time last year.

**2014-2015 Teacher Breakdowns
Elementary/Intermediate**

School	DPS	DIS	FBP	HES	NES	RCI	SES	WCES	YES	Division
Number of students	334	53	79	144	251	149	506	311	183	2,010
Number of teachers	16	4	5	9	15	9	27	15	11	111
Teacher: Student Ratio (School)	20.8 To 1	13.3 To 1	15.8 To 1	16 To 1	16.7 To 1	16.6 To 1	18.7 To 1	20.7 To 1	16.6 To 1	18.1 To 1
K-3 students	274	N/A	79	80	127	N/A	294	177	109	1,140
K-3 teachers	14	N/A	5	6	8	N/A	17	9	7	66
K-3 Teacher: Student Ratio	19.6 To 1	N/A	15.8 To 1	13.3 To 1	15.9 To 1	N/A	17.3 To 1	19.7 To 1	15.6 To 1	17.3 To 1

APPROVAL OF SALARY, FRINGE BENEFIT & SCHOOL CALENDAR COMMITTEE: On a motion by Mr. Kegley, seconded by Mr. Jessee, all members voting aye, the Board approved the 2015-2016 Salary, Fringe Benefit and School Calendar Committee as follows:

Duffield Primary School
Dungannon Intermediate School
Fort Blackmore Primary School
Gate City High School
Gate City Middle School
Hilton Elementary School
Nickelsville Elementary School
Rye Cove High School
Rye Cove Intermediate School
Scott County Career & Tech Center
Shoemaker Elementary School
Twin Springs High School
Weber City Elementary

Tiffany Scott
Karen Hartsock
Kim Burke
Debbie Kilgore
Kelsey Jones
Tracy Stallard
David Gwinn
Jamie Davis
Patricia Currier
Dan Gibson
Shawna Vermillion
Joey Shipley
Monica McClelland

Yuma Elementary
 Central Office Representative
 Principal Representative
 Support Staff Representative
 VPE Representative
 SCEA Representative
 School Board Member

Amy Wallace
 Jason Smith
 Valerie Babb
 Robin Hall
 Patricia Currier
 Teresa Duncan
 Steve Sallee

APPROVAL OF COMMUNICATIONS/SCHOOL IMPROVEMENT COMMITTEE: On a motion by Mr. Jesse, seconded by Mr. Sallee, all members voting aye, the Board approve the 2015-2016 Communications/School Improvement Committee as follows:

Duffield Primary School
 Dungannon Intermediate School
 Fort Blackmore Primary School
 Gate City High School
 Gate City Middle School
 Hilton Elementary School
 Nickelsville Elementary School
 Rye Cove High School
 Rye Cove Intermediate School
 Scott County Career & Tech Center
 Shoemaker Elementary School
 Twin Springs High School
 Weber City Elementary School
 Yuma Elementary School
 Superintendent
 Principal Representative
 Support Staff Representative
 VPE Representative
 SCEA Representative
 School Board Member

Sharon Rhoton
 Alicia White
 Laura Pyne
 Eric Baker
 Darlene Quillen
 Sandy McMurray
 Kellie Blackwell
 Christy Head
 Kayla Templeton
 Annette Parker
 Teresa Duncan
 Justin Seaver
 Sherry Kilgore
 Seth McConnell
 John Ferguson
 Renee Dishner
 Patricia Nash
 Amanda Green
 Pat Whitley
 Bill Quillen

APPROVAL OF SCHOOL SAFETY AUDIT COMMITTEE: On a motion by Mr. Kegley, seconded by Mr. Sallee, all members voting aye, the Board approved the 2015-2016 School Safety Audit Committee as listed with the removal of Mr. Darby Lawson, School Resource Officer.

Jason Smith
 Travis Nickels
 Jennifer Meade
 Greg Ervin
 Scott Vermillion
 Katrina Toole
 Kathy Funkhouser
 Gary Adams
 Robert Sallee
 Jason Cox
 Billy Jack Cox
 Kelvin Kimbler
 Rachel Townsend
 Rachel Burke
 Rhonda Williams
 Sherry Kilgore
 Roger Carter

Central Office
 Principal
 Principal
 Principal
 Assistant Principal
 School Psychologist
 School/Court Liaison
 Transportation Coordinator
 Maintenance Supervisor
 Student Resource Officer
 Student Resource Officer
 Student Resource Officer
 Student Resource Officer
 Nursing Coordinator
 Parent
 Teacher
 Chief of Duffield Fire & Rescue

RECOGNITION OF CONSTITUTION WEEK: Superintendent Ferguson presented a resolution in recognition of constitution week. On a motion by Mr. Kegley, seconded by Mr. Spivey, all members voting aye, the Board approved September 17-23 as Constitution Week.

Carter's Fort Chapter NSDAR

CONSTITUTION WEEK

WHEREAS September 17 marks the anniversary of the drafting of the Constitution of the United States of America by the Constitutional Congress; and

WHEREAS It is fitting and proper to accord official recognition to this magnificent document and its memorable anniversary; and to the patriotic celebration which will commemorate the occasion; and

WHEREAS Public Law 915 guarantees the issuing of a proclamation each year by the President of the United States of America designating September 17-23 as Constitution Week,

NOW THEREFORE I William R. Guillen, Jr.

By virtue of the authority vested in me as Chairman
Of Scott County Schools

Hereby proclaim CONSTITUTION WEEK to be observed
September 17-23

IN WITNESS WHEREOF, I have set my hand this 1st **day of**
September **in the year of** 2015

SIGNED:

William R. Guillen Jr.

CLOSED MEETING: Mr. Sallee made a motion to enter into closed meeting at 7:40 p.m. to discuss teachers, teaching assistants, coaches, bus drivers, maintenance staff, cafeteria staff and school resource officers, as provided in Section 2.2-3711 A (1) of the Code of Virginia, as amended; motion was seconded by Mr. Jessee, all members voting aye.

RETURN FROM CLOSED MEETING: All members returned from closed meeting at 9:10 p.m. and on a motion by Mr. Sallee, seconded by Mr. Jessee, the Board returned to regular session and Mr. Sallee cited the following certification of the closed meeting:

CERTIFICATION OF CLOSED MEETING

WHEREAS, the Scott County School Board has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Freedom of Information Act; and

WHEREAS, Section 2.2-3711 of the Code of Virginia requires certification, by this Scott County School Board that such meeting was conducted in conformity with Virginia law;

NOW, THEREFORE, BE IT RESOLVED that the Scott County School Board hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification resolution applies and (ii) only such public matters as were identified in the motion convening the closed meeting were heard, discussed or considered by the Scott County School Board in the closed meeting.

ROLL CALL VOTE

Ayes: James Kay Jessee, Jeff Kegley, Gail McConnell, Bill Guillen, Steve Sallee, Kelly Spivey

Nays: None

ABSENT DURING VOTE: None

ABSENT DURING MEETING: None

RESIGNATIONS: On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Sallee, seconded by Mr. Kegley, all members voting aye, the Board approved the resignation of Ms. Kelly Campbell, teaching assistant, effective August 10, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Spivey, seconded by Mr. Kegley, all members voting aye, the Board approved the resignation of Mr. Eric Baker, head boys soccer coach at Gate City High School, effective August 21, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Sallee, seconded by Mr. McConnell, all members voting aye, the Board approved the resignation of Mr. Ezekiel Spivey, teacher, effective August 24, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Kegley, seconded by Mr. McConnell, all members voting aye, the Board approved the resignation of Ms. Lindsey Stapleton, varsity volleyball coach at Twin Springs High School, effective August 24, 2015.

EMPLOYMENT: On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Kegley, seconded by Mr. Sallee, all members voting aye, the Board approved the employment of Ms. Jennifer Moore, teaching assistant, effective for the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Sallee, seconded by Mr. McConnell, all members voting aye, the Board approved the employment of Ms. Lisa Ison, teaching assistant, effective for the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Jessee, seconded by Mr. McConnell, all members voting aye, the Board approved the employment of Ms. Charity Lawson, teaching assistant, effective for the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Spivey, seconded by Mr. Kegley, all members voting aye, the Board approved the employment of Ms. Susan Fraley, teaching assistant, effective the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Jessee, seconded by Mr. Sallee, all members voting aye, the Board approved the employment of Ms. Charity Lawson, JV softball coach at Rye Cove High School, effective September 1, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Jessee, seconded by Mr. Sallee, all members voting aye, the Board approved Mr. Larry Collier, maintenance worker, effective September 1, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Kegley, seconded by Mr. Sallee, all member voting aye, the Board approved Ms. Ashley Compton, Varsity Volleyball Coach at Twin Springs High School, effective August 24, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Kegley, seconded by Mr. McConnell, all members voting aye, the Board approved Ms. Lori Flanary, JV Volleyball Coach at Twin Springs High School, effective August 24, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Spivey, seconded by Mr. Kegley, all members voting aye, the Board approved Mr. Anthony Hass, School Resource Officer effective September 2, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Spivey, seconded by Mr. Kegley, all members voting aye, the Board approved Mr. Daniel Barnett as an assistant football coach with a split supplement at Twin Springs High School, effective

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. McConnell, seconded by Mr. Kegley, all members voting aye, the Board approved Mr. Randy Kilgore as an assistant football coach with a split supplement at Twin Spring High School, effective

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Sallee seconded by Mr. McConnell, all members voting aye, the Board approved Mr. Greg Hall as theatre festival coach at Twin Springs High School.

VOLUNTEER COACHES: On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. McConnell, seconded by Mr. Kegley, all members voting aye, the Board approved the recommendation of Ms. Charity Lawson as a volunteer volleyball coach, effective for the 2015-2016 school year.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Spivey, seconded by Mr. Kegley, all members voting aye, the Board approved the recommendation of Mr. Matthew Elliott as a volunteer Football Coach, effective September 1, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Kegley, seconded by Mr. Sallee, all members voting aye, the Board approved the recommendation of Mr. Jerry Wolfe as a volunteer Football coach, effective September 1, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Kegley, seconded by Mr. Sallee, all members voting aye, the Board approved the recommendation of Mr. Matt Mullins as a volunteer Football Coach, effective September 1, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Kegley, seconded by Mr. McConnell, all members voting aye, the Board approved the recommendation of Mr. Kelly Holbrook as a volunteer Football Coach, effective September 1, 2015.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Kegley, seconded by Mr. Sallee, the Board approved the recommendation of Ms. Heather Castle as a volunteer cheerleading coach at Twin Springs High School.

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Kegley, seconded by Mr. Sallee, all members voting aye, the Board approved the recommendation of Ms. Debra Keith as a volunteer cheerleading coach at Twin Springs High School

RETIREMENT: On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Sallee, seconded by Mr. Kegley, all members voting aye, the Board approved the retirement request of Ms. Wilma Cox, teaching assistant, effective August 1, 2015.

TERMINATION: On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Kegley, seconded by Mr. Spivey, all members voting aye, the Board approved the termination of Mr. Tim Benton, bus driver, effective September 1, 2015.

APPROVAL OF SUBSTITUTE TEACHERS: On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Kegley, seconded by Mr. McConnell, all members voting aye with Mr. Sallee abstaining, the Board approved the following individuals to serve as substitute teachers: Sarah Edwards, Nathan Kilgore, Lebreska Kern, Tracy Viney, Katelyn Jo Dockery, Shirley Baker, Angela Turley and Elizabeth McMurray.

APPROVAL OF OVERNIGHT FIELD TRIPS: On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Kegley, seconded by Mr. Sallee, all members voting aye the Board approved the overnight field trip request of Scott County Career & Technical Center, Cosmetology Class to attend Fashion Focus by CosmoProf in Charlotte, NC on October 4 & 5, 2015 (9 students and 2 chaperones).

On the recommendation of Mr. Jason Smith, Supervisor of Personnel and on a motion by Mr. Jessee, seconded by Mr. Spivey, all members voting aye, the Board approved the overnight field trip request of Gate City Middle School, Gate City High School, Twin Springs High School, Rye Cove High School and Scott County Career & Tech Center, FCCLA to attend the National Cluster Meeting in Indianapolis, Indiana on November 19-22, 2015. (1-15 students, up to 5 sponsors and 1-2 chaperones).

BOARD MEMBER COMMENTS: None

ADJOURNMENT: On a motion by Mr. Kegley, seconded by Mr. Spivey, all members voting aye, the Board adjourned at 9:25 p.m.

William "Bill" R. Quillen, Jr., Chairman

K.C. Linkous, Clerk

Special Education/504 Advisory Committee Members

Pam Bellamy

Randy Compton

Phyllis Compton

Sandra Craft

Lisa Dean

Eileen Deckard

Judy Flanary

Allison Kimbler

Renee' Light

Chad Robinette

Stacy Wood

2015-2016

CHARACTER EDUCATION DEVELOPMENT COMMITTEE

Central Office Representative	Jason Smith
School Board Member	
Principal	Kelsey Taylor
Student	Caroline Dishner
Student	Savannah Bowen
Student	Olivia Baker
Student	Bill Dingus
Parent/Community Member	Jason Dishner
Parent/Community Member	Kevin Sanders
Parent/Community Member	Mechon Baker
Parent/Community Member	Leonora Dingus
School Counselor	Judy Mullins
School Counselor	Susan Wolfe
School Counselor	Lori Bush

2015-2016
PARENT ADVISORY COUNCIL FOR FEDERAL PROGRAMS

Tammy Quillen	Central Office Representative
Paula Proctor	Duffield Primary School
Angel Hughes	Dungannon Intermediate School
Lacy Mann	Fort Blackmore Primary School
Kelsey Taylor	Hilton Elementary School
Jennifer Wallace	Nickelsville Elementary School
Jeremy Collins	Rye Cove Intermediate School
Reba Kindle	Shoemaker Elementary School
April Dunn	Weber City Elementary School
Amber Ketron	Yuma Elementary School

2015-16
REMEDIATION PROGRAM STANDARDS COMMITTEE

Remediation Coordinator	Tammy Quillen
Central Office Supervisor	Jennifer Frazier
School Board Member	Bill Quillen
Teacher	Christy Miller
Teacher	Tracy Stallard
Teacher	Michelle Bush
Parent	Kelsey Taylor
Parent	Lori Fletcher



P.O. Box 2500, Richmond, Virginia 23218-2500
Toll free: 1-888-VARETIR (827-3847)
Web site: www.varetire.org
E-mail: vrs@varetire.org

July 10, 2015

Dear Employer,

Recent legislation (Senate Bill 1162 and House Bill 2178) allows school divisions to elect to allow eligible employees to use an employer-sponsored hybrid 403(b) plan for employee voluntary contributions to the Hybrid Retirement Plan. The employer match on these contributions will go into the 403(b) or the employer's cash match plan pursuant to the Internal Revenue Code 401(a).

Two resolutions are enclosed. Your local school board must elect by October 30 to either:

- Allow eligible employees the option to elect to direct hybrid voluntary contributions to an employer-sponsored hybrid 403(b) plan, instead of the VRS Hybrid 457 Deferred Compensation Plan; or
- Not to offer this option, so that hybrid voluntary contributions will continue to be directed into the VRS Hybrid 457 Deferred Compensation Plan only.

The formal signed resolution to either elect or decline to allow eligible employees to direct voluntary contributions to the employer-sponsored hybrid 403(b) plan must be postmarked **on or before November 2, 2015** (Attn: ZaeAnne Allen, employer coverage coordinator, P.O. Box 2500, Richmond, VA 23218-2500).

Enclosed you will find the following resources:

- Your Guide to the Employer-Sponsored Hybrid 403(b) Plan Election, which outlines considerations you will want to address before making this decision
- Resolution to Allow Eligible Employees to Direct Hybrid Voluntary Contributions to an Employer-Sponsored Hybrid 403(b) Retirement Plan
- Resolution to NOT Allow Eligible Employees to Direct Hybrid Voluntary Contributions to an Employer-Sponsored Hybrid 403(b) Retirement Plan
- Senate Bill 1162 and House Bill 2178 from the 2015 General Assembly Session
- Fiscal Impact Statement for the legislation
- Sample language for an employee election form

If you elect to offer this option, your Hybrid Retirement Plan employees will have from November 1 – 30 to elect to direct their voluntary contributions to either the VRS Hybrid 457 Deferred Compensation Plan or the employer-sponsored hybrid 403(b) plan that you offer. Employee elections made on or before November 30, 2015, will be effective January 1, 2016.

If you have any questions about the election process, contact ZaeAnne Allen, employer coverage coordinator, at zallen@varetire.org or (804) 775-3514. If you have other questions about the legislation, please contact your employer representative: Gwyn Ciemniecki at gciemniecki@varetire.org, (804) 771-7765, or Carolyn Newton at cnewton@varetire.org, (804) 344-3196.

Sincerely,

Patricia S. Bishop
VRS Director

Enclosures

Virginia Department of Education

[Home](#) » [News](#) » [2013 News Releases](#) » September 3, 2013 – Governor McDonnell Awards \$6 Million in School Security Equipment Grants



Commonwealth of Virginia, Office of Governor Bob McDonnell

For Immediate Release – September 3, 2013

Office of the Governor

Contact: Taylor Thornley Keeney

Phone: (804) 225-4260

Email: Taylor.Keeney@governor.virginia.gov

Virginia Department of Education

Contact: Charles B. Pyle

Phone: (804) 371-2420

Email: Charles.Pyle@doe.virginia.gov

Governor McDonnell Awards \$6 Million in School Security Equipment Grants

Upgrades Funded for 459 School Buildings in 86 Divisions and Regional Programs

RICHMOND – Governor Bob McDonnell today awarded \$6 million in School Security Equipment Grants to improve safety and security for students and teachers in 459 Virginia schools and regional education programs. The grants will pay for security equipment, including video monitoring systems, metal detectors, electronic-access controls, visitor-identification systems and communications systems providing direct links between schools and law enforcement agencies.

The School Security Equipment Grant program was proposed by the governor in February and established by the General Assembly through the passage of the 2013 Appropriation Act and House Bill 2343, which was sponsored by Delegate Beverly J. Sherwood, R-Winchester.

The legislation directed the Virginia Public School Authority to issue bonds to fund up to \$6 million in competitive grants statewide for the purchase and installation of school security equipment. School divisions and regional educational programs were invited in June to apply for grants of up to \$100,000.

“I can think of no more important legislative accomplishment than this investment in the safety and security of our students, teachers, principals and other public school employees,” Governor McDonnell said. “These grants, and the other important steps we’ve taken this year to improve school security, will make a real difference as we strive to make sure Virginia’s schools remain places where children can learn in safety.”

Additional state funding for school security was one of a series of recommendations made by the governor’s Taskforce on School and Campus Safety. The governor created the blue-ribbon panel in the aftermath of the

December 14, 2012, mass shooting at Sandy Hook Elementary in Newtown, Connecticut, that claimed the lives of 20 students, the school's principal, two teachers, two aides and a school psychologist.

"We were all deeply moved by the heroism of the educators at Sandy Hook who gave their lives trying to protect their students," said Secretary of Education Laura W. Fornash who, along with Secretary of Public Safety Marla Graff Decker and Secretary of Health and Human Resources Bill Hazel, co-chair the task force. "There was immediate consensus around the idea of asking our school divisions to assess their needs and providing additional state support for the purchase and installation of security systems and equipment."

The 86 school divisions and educational programs awarded grants – and the 459 schools and educational facilities that will receive needed security upgrades – are as follows:

- Accomack County – \$51,248 for security improvements at Arcadia High, Arcadia Middle, Chincoteague Combined, Kegotank Elementary, Nandua Middle and Pungoteague Elementary
- Albemarle County – \$39,994 for Albemarle High, Jack Jouett Middle, Jackson P. Burley Middle, Joseph T. Henley Middle, Leslie H. Walton Middle, Monticello High, Mortimer Y. Sutherland Middle, Murray High, Paul Cale Elementary, Red Hill Elementary, Scottsville Elementary and Western Albemarle High
- Amelia County – \$100,000 for Amelia Elementary, Amelia High and Amelia Middle
- Appomattox County – \$59,730 for Alternative Ed Center, Appomattox County Elementary, Appomattox County High, Appomattox County Middle and Appomattox County Primary
- Bath County – \$56,866 for Bath County High and Valley Elementary
- Bedford County – \$75,597 for Bedford Elementary, Bedford Primary, Stewartsville Elementary and Thaxton Elementary
- Bland County – \$13,836 for Bland High/Elementary School, Rocky Gap Elementary and Rocky Gap High
- Buckingham County – \$94,961 for Buckingham County High, Buckingham County Middle and Buckingham Preschool
- Charlotte County – \$87,273 for Bacon District Elementary, Eureka Elementary and Phenix Elementary
- Charlottesville – \$68,800 for Buford Middle School, Johnson Elementary and Walker Upper Elementary
- Chesapeake – \$100,000 for Great Bridge High, Greenbrier Middle, Hickory Middle and Hugo A. Owens Middle
- Covington – \$33,600 for Covington High School
- Craig County – \$38,849 for Craig County High/Middle and McCleary Elementary
- Culpeper County – \$73,462 for A. G. Richardson Elementary, Farmington Elementary, Pearl Sample Elementary and Sycamore Elementary
- Cumberland County – \$40,000 for Cumberland Elementary
- Dickenson County – \$79,226 for Clintwood Elementary, Ervinton Elementary and Sandlick Elementary
- Essex County – \$11,479 for Essex Intermediate and Tappahannock Elementary
- Fairfax County – \$100,000 for Edison High School, Lee High School and West Potomac High School
- Fauquier County – \$42,846 for Taylor Middle and Warrenton Middle
- Franklin – \$36,800 for Franklin High and J. P. King, Jr. Middle
- Franklin County – \$75,760 for Franklin County High
- Frederick County – \$34,385 for Admiral Richard E. Byrd Middle, Apple Pie Ridge Elementary, Bass-Hoover Elementary, Dowell J. Howard Center, Northwestern Regional Educational Programs and Stonewall Elementary
- Gloucester County – \$77,259 for Achilles Elementary, Botetourt Elementary and Gloucester High School

- Grayson County – \$50,536 for Baywood Elementary, Fairview Elementary, Fries School, Grayson County High and Independence Middle
- Halifax County – \$52,080 for Clays Mill Elementary, Halifax High, Meadville Elementary, Scottsburg Elementary, Sinai Elementary and Sydnor Jennings Elementary
- Hampton – \$100,000 for A.W.E. Bassett Elementary, Aberdeen Elementary, Alfred S. Forrest Elementary, Armstrong Elementary, Barron Elementary, Benjamin Symns Middle, Bethel High, Booker Elementary, C. Alton Lindsay Middle, Captain John Smith Elementary, Cesar Tarrant Elementary, Christopher C. Kraft Elementary, Francis Asbury Elementary, Francis W. Jones Middle, George P. Phenix School, Hampton High, Hunter B. Andrews, Jane H. Bryan Elementary, Jefferson Davis Middle, John B. Cary Elementary, John Tyler Elementary, Kecoughtan High, Luther W. Machen Elementary, Paul Burbank Elementary, Phillips Elementary, Phoebus High, Samuel P. Langley Elementary, Thomas Eaton Middle, Tucker-Capps Elementary and William Mason Cooper Elementary
- Highland County – \$5,500 for Highland High
- Hopewell – \$61,567 for Carter G. Woodson Middle and Hopewell High School
- Isle of Wight County – \$86,205 for Carrsville Elementary, Hardy Elementary, Smithfield High, Westside Elementary and Windsor High
- King and Queen County – \$80,000 for Central High School and Lawson Marriott Elementary
- King George County – \$100,000 for King George Middle and Potomac Elementary
- King William County – \$64,000 for Aquinton Elementary, Hamilton Holmes Middle and King William High
- Lee County – \$100,000 for Dryden Elementary, Elydale Elementary, Flatwoods Elementary, Jonesville Middle, Pennington Middle, Rose Hill Elementary, St. Charles Elementary and Thomas Walker High
- Louisa County – \$100,000 for Louisa County Middle and Trevilians Elementary
- Lunenburg County – \$48,000 for Central High School, Kenbridge Elementary, Lunenburg Middle and Victoria Elementary
- Lynchburg – \$100,000 for Bedford Hills Elementary, Dearington Elementary, Heritage Elementary, Linkhorne Elementary, Paul Munro Elementary, Perrymont Elementary, Robert S. Payne Elementary, Sandusky Elementary, Sheffield Elementary, Thomas C. Miller Elementary and William Marvin Bass Elementary
- Madison County – \$100,000 for Madison County High, Madison Primary, Waverly Yowell Elementary and William Wetsel Middle
- Manassas – \$41,728 for R. C. Haydon Elementary and Weems Elementary
- Manassas Park – \$85,949 for Cougar Elementary, Manassas Park Elementary, Manassas Park High and Manassas Park Middle
- Martinsville – \$79,408 for Albert Harris Elementary, Martinsville High, Martinsville Middle and Patrick Henry Elementary
- Mecklenburg County – \$96,763 for Bluestone High School, Bluestone Middle, Chase City Elementary, Clarksville Elementary, LaCrosse Elementary, Park View High School, Park View Middle and South Hill Elementary
- Middle Peninsula Regional Special Education Program – \$2,080
- Middlesex County – \$100,000 for Middlesex Elementary and St. Clare Walker Middle
- Montgomery County – \$60,565 for Christiansburg Elementary, Christiansburg High, Christiansburg Primary and Harding Avenue Elementary

- Nelson County – \$100,000 for Nelson High, Nelson Middle, Rockfish River Elementary and Tye River Elementary
- Newport News – \$72,658 for An Achievable Dream Elementary, Carver Elementary, Charles Elementary, Deer Park Elementary, Denbigh Early Childhood Center, Dutrow Elementary, Epes Elementary, General Stanford Elementary, Greenwood Elementary, Hidenwood Elementary, Hilton Elementary, Jenkins Elementary, Kiln Creek Elementary, Lee Hall Early Childhood Center., Lee Hall Elementary, Marshall Early Childhood Center, McIntosh Elementary, Nelson Elementary, Newsome Park Elementary, Palmer Elementary, Richneck Elementary, Riverside Elementary, Sanford Elementary, Saunders Elementary, Sedgefield Elementary, Watkins Early Childhood Center and Yates Elementary
- Norfolk – \$75,974 for Azalea Gardens Middle, Bayview Elementary, Booker T. Washington High, Fairlawn Elementary, Ghent Elementary, Granby Elementary, Jacox Elementary, Lindenwood Elementary, Little Creek Elementary, Northside Middle, Norview Elementary, Suburban Park Elementary, Willard Model Elementary and Willoughby Elementary
- Northampton County – \$40,230 for Kiptopeke Elementary, Northampton High and Occohannock Elementary
- Northumberland County – \$78,931 for Northumberland Elementary, Northumberland High and Northumberland Middle
- Orange County – \$75,876 for Gordon Barbour Elementary, Lightfoot Elementary, Orange County High, Orange Elementary, Prospect Heights Middle, Taylor Education Administration Complex and Unionville Elementary
- Page County – \$89,265 for Grove Hill Preschool, Luray Elementary, Shenandoah Elementary, Springfield Elementary and Stanley Elementary
- Patrick County – \$92,668 for Hardin Reynolds Memorial, Patrick County High, Stuart Elementary and Woolwine Elementary
- Petersburg – \$78,400 for A. P. Hill Elementary, Blandford Academy, J.E.B. Stuart Elementary, Robert E. Lee Elementary, Walnut Hill Elementary and Westview Early Childhood Education Center
- Pittsylvania County – \$100,000 for Brosville Elementary, Chatham Elementary, Chatham Middle, Dan River Middle, Gretna Elementary, Gretna Middle, John L. Hurt Jr. Elementary, Kentuck Elementary, Mt. Airy Elementary, Southside Elementary, Stony Mill Elementary, Tunstall Middle, Twin Springs Elementary and Union Hall Elementary
- Poquoson – \$47,040 for Poquoson High and Poquoson Middle
- Portsmouth – \$99,960 for Brighton Elementary, Churchland Middle, Cradock Middle, Douglass Park Elementary, Emily N. Spong Preschool, John Tyler Elementary, Lakeview Elementary, Mount Hermon Preschool, Park View Elementary, Westhaven Elementary and William E. Waters Middle
- Powhatan County – \$21,592 for Pocahontas Elementary, Pocahontas Middle and Powhatan Jr. High
- Prince George County – \$78,356 for David A. Harrison Elementary, J.E.J. Moore Middle, North Elementary and William A. Walton Elementary
- Prince William County – \$88,914 for Fred Lynn Middle, Godwin Middle, Graham Park Middle, Parkside Middle, Rippon Middle, Saunders Middle, Stonewall Middle and Woodbridge Middle
- Pulaski County – \$99,276 for Critzer Elementary, Dublin Elementary, Pulaski County High and Snowville Elementary
- Radford – \$13,280 for Radford High
- Richmond – \$79,811 for Armstrong High
- Richmond County – \$75,992 for Rappahannock High and Richmond County Elementary

- Roanoke – \$100,000 for Crystal Spring Elementary, Fairview Elementary, Fallon Park Elementary, Fishburn Park Elementary, Forest Park Academy, Garden City Elementary, Grandin Court Elementary, Highland Park Elementary, Hurt Park Elementary, James Breckinridge Middle, James Madison Middle, Lincoln Terrace Elementary, Lucy Addison Middle, Monterey Elementary, Moringside Elementary, Noel C. Taylor Academy, Patrick Henry High, Preston Park Elementary, Roanoke Academy for Math and Science, Round Hill Elementary, Stonewall Jackson Middle, Virginia Heights Elementary, Wasena Elementary, Westside Elementary, William Fleming High and Woodrow Wilson Middle
- Roanoke County – \$95,906 for Cave Spring High and William Byrd High
- Rockingham County – \$72,826 for Broadway High, East Rockingham High, Elkton Elementary, Elkton Middle, Fulks Run Elementary, J. Frank Hillyard Middle, John C. Myers Elementary, John Wayland Elementary, Linville-Edom Elementary, McGaheysville Elementary, Montevideo Middle, Ottobine Elementary, Plains Elementary, Pleasant Valley Elementary, Spotswood High, Turner Ashby High and Wilbur S. Pence Middle
- Russell County – \$60,555 for Castlewood Elementary, Castlewood High, Honaker Elementary, Russell County Career and Technology Center and Russell County Alternative Center
- Salem – \$71,582 for Andrew Lewis Middle, East Salem Elementary, G. W. Carver Elementary, Salem High and West Salem Elementary
- Scott County – \$63,512 for Duffield Primary, Dungannon Intermediate, Fort Blackmore Primary, Gate City High, Gate City Middle, Hilton Elementary, Nickelsville Elementary, Renaissance Program, Rye Cove High, Rye Cove Intermediate, Scott County Career and Technical Center, Shoemaker Elementary, Twin Springs High, Weber City Elementary and Yuma Elementary
- Shenandoah County – \$43,704 for Central High, North Fork Middle, Peter Muhlenberg Middle, Signal Knob Middle, Stonewall Jackson High and Strasburg High
- Smyth County – \$22,812 for Chilhowie High, Northwood High and Saltville Elementary
- Southampton County – \$96,436 for Capron Elementary, Southampton High and Southampton Middle
- Stafford County – \$100,000 for Andrew G. Wright Middle, Donald B. Dixon-Lyle R. Smith Middle, Edward E. Drew Middle, H. H. Poole Middle, Rodney E. Thompson Middle, Shirley C. Heim Middle, Stafford Middle and T. Benton Gayle Middle
- Staunton – \$73,301 for A. R. Ware Elementary, Bessie Weller Elementary, Shelburne Middle and T. C. McSwain Elementary
- Suffolk – \$100,000 for Booker T. Washington Elementary, Driver Elementary, Elephant's Fork Elementary, Florence Bowser Elementary, Forest Glen Middle, Hillpoint Elementary, John F. Kennedy Middle, John Yeates Middle, Kilby Shores Elementary, King's Fork Middle, Lakeland High, Mack Benn, Jr. Elementary, Nansemond Parkway Elementary, Oakland Elementary and Southwestern Elementary
- Surry County – \$40,000 for Surry County High
- Sussex County – \$37,402 for Sussex Central High and Sussex Central Middle
- Virginia Beach – \$100,000 for Kempsville High
- Virginia School for the Deaf and the Blind – \$93,003 for Bass Hall and Cafeteria, Byrd Hall, Healy Hall and Auditorium, Lewellyn Gymnasium and Price Hall
- Warren County – \$71,410 for A. S. Rhodes Elementary, Bessie Jeffries Elementary, E. Wilson Morrison Elementary and Leslie Fox Keyser Elementary
- Washington County – \$64,448 for Abingdon High, Damascus Middle, E. B. Stanley Middle, Glade Spring Middle, Greendale Elementary, High Point Elementary, Holston High, John S. Battle High, Meadowview

Elementary, Patrick Henry High, Valley Institute Elementary, Wallace Middle and William N. Neff Center for Science and Technology

- Waynesboro – \$100,000 for Kate Collins Middle and Waynesboro High
- West Point – \$57,600 for West Point Elementary, West Point High and West Point Middle
- Westmoreland County – \$63,248 for Cople Elementary, Montross Middle, Washington and Lee High, and Washington District Elementary
- Williamsburg-James City County – \$57,680 for Jamestown High and Toano Middle
- Winchester – \$100,000 for Garland R. Quarles Elementary and Virginia Avenue Charlotte DeHart Elementary

“The criteria for making the awards gave priority to schools currently without modern security equipment, older buildings, schools with relatively high numbers of offenses, and schools in divisions least able to afford upgrades,” Superintendent of Public Instruction Patricia I. Wright said. “The process also took into account the percentage of students in a division whose safety would be enhanced.”


Under HB 2343, school divisions awarded grants today must provide a local match of 25 percent of the grant amount. Two divisions – Lee County and Scott County – are exempt from the local-match requirement because both have a composite index of local ability-to-pay of less than 0.2000. The Virginia School for the Deaf and the Blind also is exempt.

The 2013 Appropriation Act includes a second round of School Security Equipment Grants next summer. As with the first round announced today, the grants – not to exceed \$6 million statewide – will be awarded on a competitive basis, with school divisions and regional programs eligible to receive up to \$100,000. The same local-match requirement will also apply to School Security Equipment Grants awarded in 2014.

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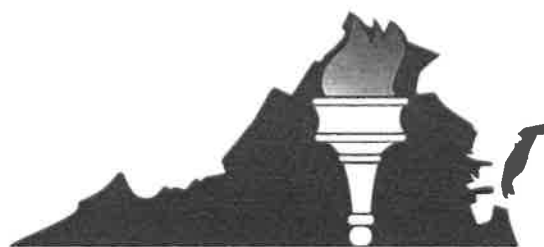
More about [Security Equipment Grants](#)

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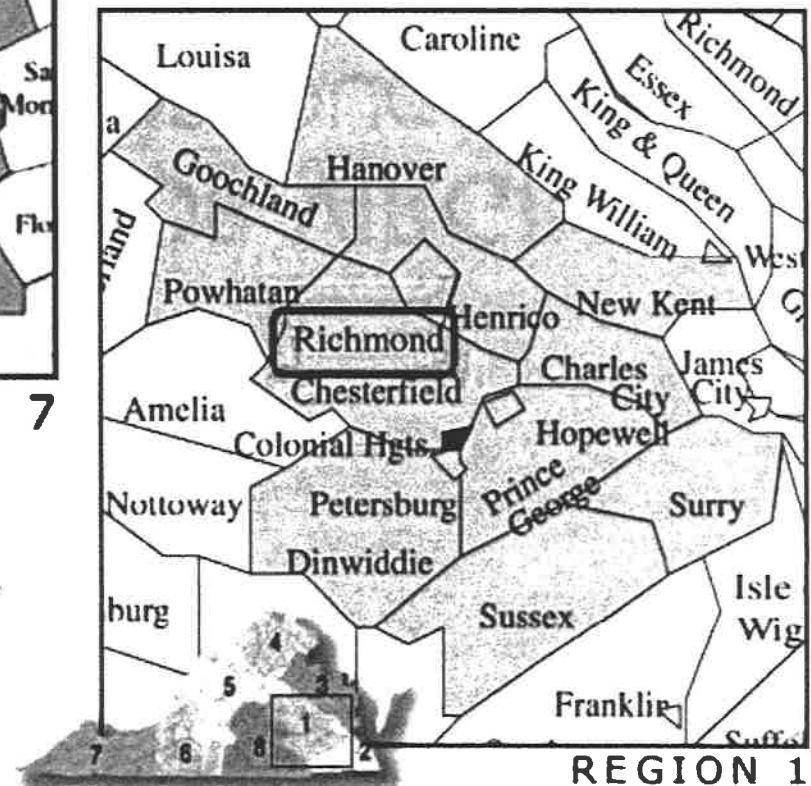
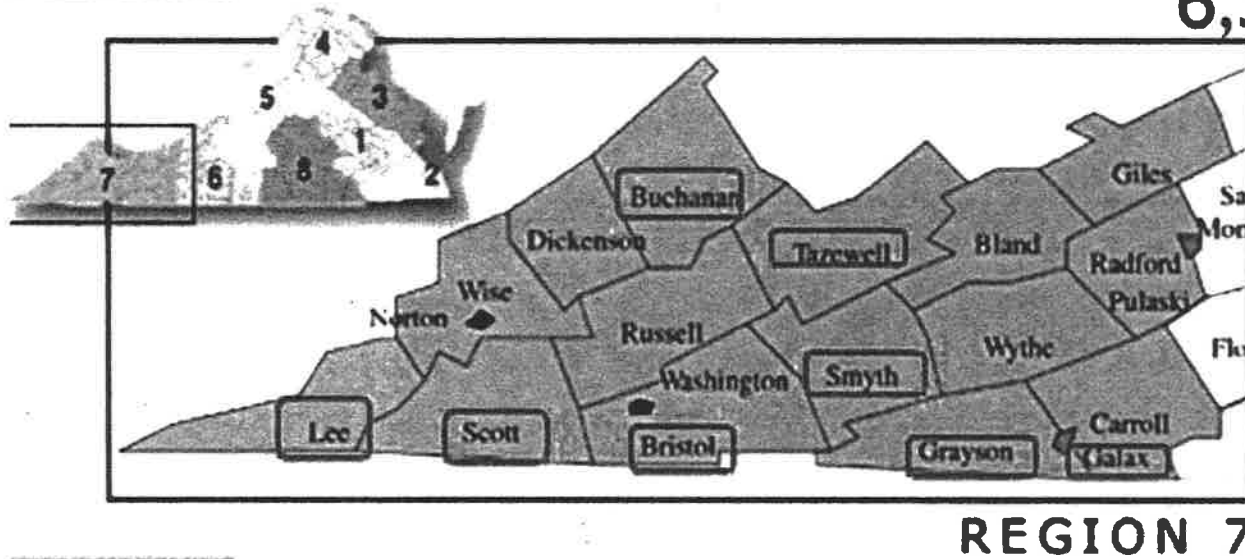
VIRGINIA DEPARTMENT OF
EDUCATION

Target Areas

SWVA Cities/Counties

(Rural): 4,129 students

• Richmond City (Urban):
6,500 students



Criteria for School Inclusion

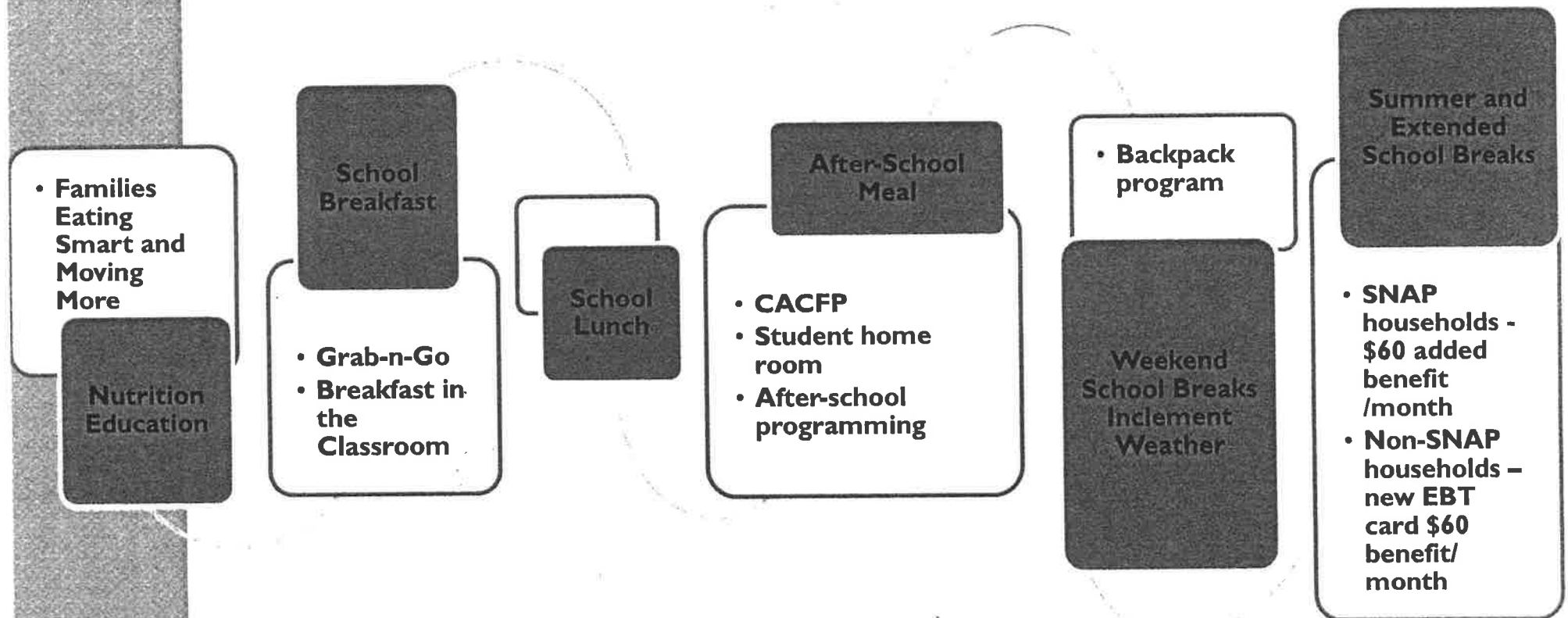
- Above 50% Free & Reduced Lunch Eligible
- Accredited With Warning Rating

Locality	Overall Poverty Rate	Poverty Rate Children Under 18 Years Old
Buchanan County	23.0%	29.1%
Grayson County	19.4%	27%
Lee County	28.4%	37.2%
Scott County	19.0%	28%
Smyth County	19.0%	28%
Bristol City	21.1%	33.2%
Galax City	22.8%	36.4%
Richmond City	26.2%	36.5%
State of Virginia	11.1%	14%

¹¹ University of Virginia Weldon Cooper Center (UVA). (2012). Poverty and economic security. Retrieved from <http://www.coopercenter.org/demographics/poverty-and-economic-security>

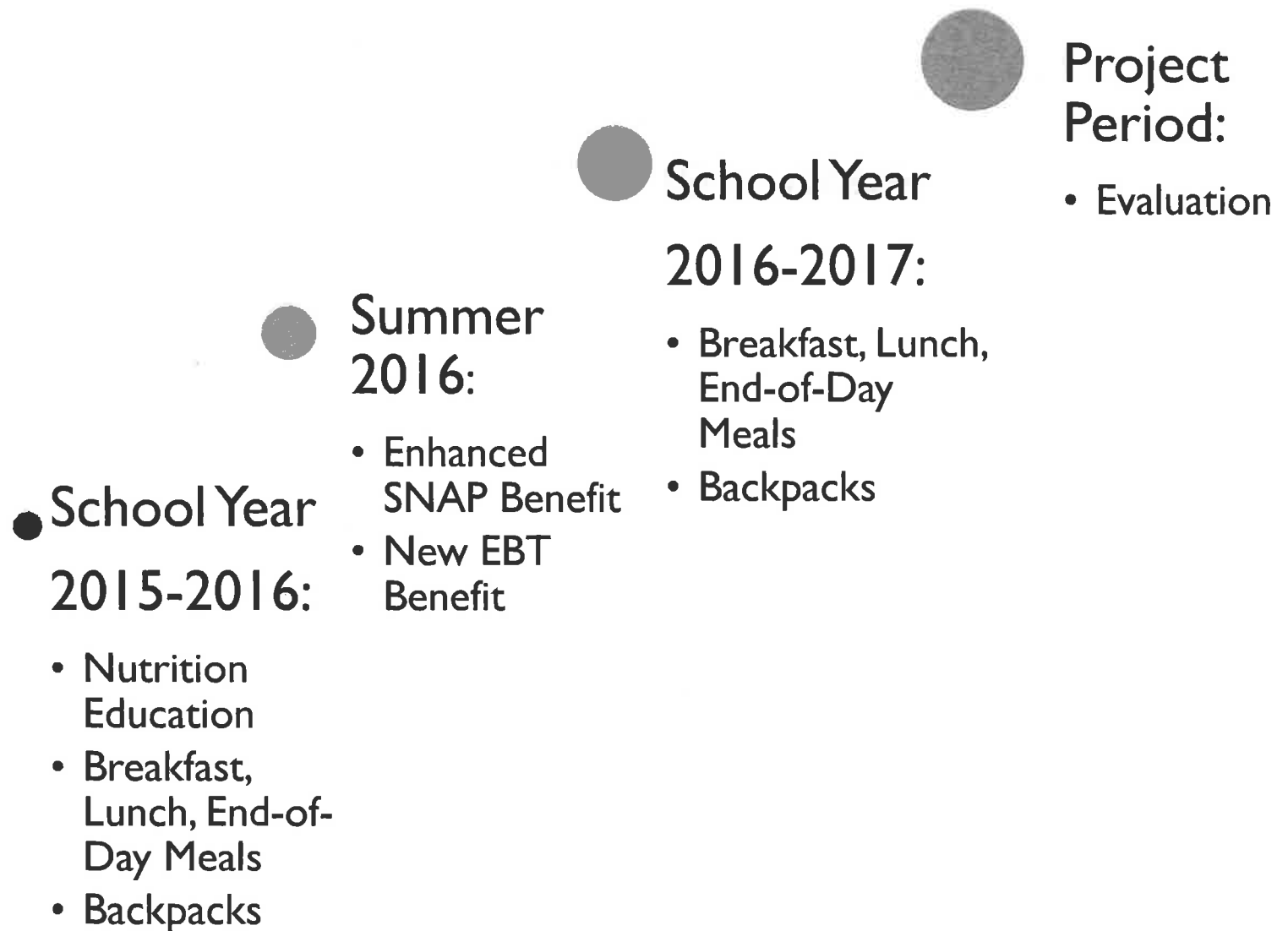
Our Model:

3 Meals, School Breaks and Summer and Nutrition Education



Timeline:

Ending Hunger by 2017





Evaluation Measures

- USDA Evaluation Metrics
- Accreditation Rating
- Academic Performance
- Absenteeism
- Violence
- Discipline
- Analysis of F&RL Eligible Correlation with Attendance at Nutrition Education
- Parent Survey of Nutrition Education
- Backpacks Distributed/Meal Equivalence
- Number of Food Bank Volunteer Hours



VDOE Grant Partners

First Lady of Virginia

Federation of Virginia Food Banks

Share Our Strength

Virginia Cooperative Extension

Virginia Department of Social Services

Virginia Department of Health

Virginia Foundation for Healthy Youth

Virginia Department of Education

USDA Demonstration Grant to End Childhood Hunger **Recommended School Division and School Sites**

REVISED 6/21/2014

as of Sept 2, 2015			TEST (T) OR CONTROL (C)
014-Buchanan County Public Schools			
014-Buchanan Co	0090	COUNCIL ELEMENTARY/MIDDLE	Test
014-Buchanan Co	0120	HURLEY ELEMENTARY/MIDDLE	Control
102-Bristol City			
102-Bristol City	0060	HIGHLAND VIEW ELEM	Test
102-Bristol City	0090	WASHINGTON LEE ELEM	Control
111-Galax City Public Schools			
111-Galax City	0010	GALAX ELEM.	Test
111-Galax City	0031	GALAX HIGH (paired with LeeHigh)	Control
111-Galax City	0032	GALAX MIDDLE (meals claimed at HS)	Control
038-Grayson County Public Schools			
038-Grayson Co	0440	BAYWOOD ELEM.	Test
038-Grayson Co	0422	INDEPENDENCE ELEM.	Control
052-Lee County Public Schools			
052-Lee Co	0160	DRYDEN ELEMENTARY	Test
052-Lee Co	0670	ROSE HILL ELEM.	Control
052-Lee Co	0820	ELYDALE ELEM.(paired with Scott-Dugannon	Control
052-Lee Co	0300	LEE HIGH (paired with Galax High)	Test
084-Scott County Public Schools			
084-Scott Co	0750	DUFFIELD-PATTONSVILLE PRIMARY (paired with Galax Elem)	Control
084-Scott Co	0042	DUNGANNON INTERMEDIATE (paired with Lee- Elydale Elem	Test
086-Smyth County Public Schools			
086-Smyth Co	0290	ATKINS ELEM.	Test
086-Smyth Co	0710	MARION ELEMENTARY	Control
086-Smyth Co		Chilhowie Middle	Test
086-Smyth Co		Northwood Middle	Control
092- Tazewell county			
092- Tazewell county		North Tazewell Elementary	Test
092- Tazewell county		Raven Elementary	Control

USDA Demonstration Grant to End Childhood Hunger
Recommended School Division and School Sites

REVISED 6/21/2014

as of Sept 2, 2015

		TEST (T) OR CONTROL (C)
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123- RICHMOND CITY			
Div #	school #	School Name	Tres or control
123- Richmnd City	0030	ALBERT HILL MIDDLE	Treatment
123- Richmnd City	3105	LUCILLE M. BROWN MIDDLE	Control
123- Richmnd City	0100	BELLEVUE ELEM	Treatment
123- Richmnd City	1400	ELIZABETH D. REDD ELEM	Control
123- Richmnd City	0390	J.E.B. STUART ELEM	Treatment
123- Richmnd City	0600	JOHN B. CARY ELEM	Control
123- Richmnd City	3107	MILES JONES ELEM	Treatment
123- Richmnd City	1710	J.L. FRANCIS ELEM	Control
123- Richmnd City	0330	OAK GROVE/BELLEMEADE ELEM	Treatment
123- Richmnd City	0290	GEORGE MASON ELEM	Control
123- Richmnd City	0130	OVERBY-SHEPPARD ELEM	Treatment
123- Richmnd City	0830	CHIMBORAZO ELEM	Control
123- Richmnd City	0660	WESTOVER HILLS ELEM	Treatment
123- Richmnd City	0210	SWANSBORO ELEM	Control
123- Richmnd City	1631	ELKHARDT THOMPSON Middle	Treatment
123- Richmnd City	0050	BINFORD MIDDLE	Control
123- Richmnd City	0470	HENDERSON MIDDLE	Control

SCOTT COUNTY PUBLIC SCHOOL HEAD START
School Readiness Goals and Action Plan 2015-2016

1. Approaches to Learning: Cognitive Self-Regulation (Executive Functioning):

Goal 1: Children will be able to set goals, develop plans, complete tasks, and maintain concentration over time.

COR Advantage A

3 Year Olds: Level 3, Children will express a plan with a simple sentence and follow through.

4 Year Olds: Level 5, Children will spend at least 20 minutes carrying out or elaborating on his or her initial plan.

Action Steps	Time Frame	Parent Goals/School District Expectations/Expected Outcomes	Team Members Responsible	Status	3 Year Olds			4 Year Olds		
					Status of Measurable Outcomes % Accomplished			Status of Measurable Outcomes % Accomplished		
<ul style="list-style-type: none"> Planning time as part of the daily routine. Small group and large group times: listen for and acknowledge children's choices, ideas, and decisions about what to do, what materials to use, and with whom to sit or work with during group times. Engage children in feedback loops throughout the day. Discuss problem solving techniques throughout the day. 	Aug-May	PG – Improve listening skills, pay attention, Follow routine, increase attention span, focus, excel in school, being able to no longer need family preservation. SDE – Understand the importance of completing a task.	Director, CDSC, HSC, Ed Staff, FRS	Oct/Jan/ April	Fall	Winter	Spring	Fall	Winter	Spring

SCOTT COUNTY PUBLIC SCHOOL HEAD START
School Readiness Goals and Action Plan 2015-2016

2. Approaches to Learning: Cognitive Self-Regulation (Executive Functioning)

Goal 2: Children will increase their skills in problem solving by recalling past knowledge or experience.

COR Advantage C

3 Year Olds: Level 4, Children will recall three or more things that he/she did and/or the details of something that happened.

4 Year Olds: Level 5, Children will recall, without prompting, the sequence of three or more things he/she did or that happened.

Action Steps	Time Frame	Parent Goals/School District Expectations/Expected Outcomes	Team Members Responsible	Status	3 Year Olds			4 Year Olds		
					Status of Measurable Outcomes % Accomplished			Status of Measurable Outcomes % Accomplished		
<ul style="list-style-type: none"> Interact with focus child during work time, outside time to watch, listen, and talk to him/her as they try different approaches to solving problems he/she encounters. Allow time for children to generate and try their own solutions. Talk / discuss child's plans, future, and past events, and experiences. As the opportunity arises, comment on the rate and duration of similar events. Compare time periods as the occasion occurs throughout the day. Nurture children's curiosity by providing thought provoking, hands on, investigatory experiences that motivate them to apply their developing skills and prior knowledge and that challenge them to think. Emphasis the process children use to come up with possible approaches to tasks instead of the finished products or answers. Encourage children to brainstorm ideas / ways of doing things. 	Aug-May	PG – talk more / vocabulary. SDE – Expose children to activities that allow them to form and test hypothesis.	Director, CDSC, HSC, Ed Staff, FRS	Oct/Jan/ April						
					Fall	Winter	Spring	Fall	Winter	Spring

SCOTT COUNTY PUBLIC SCHOOL HEAD START
School Readiness Goals and Action Plan 2015-2016

3. Social & Emotional Development: Emotional Functioning

Goal 3: Children will engage in socially acceptable behaviors by recognizing and regulating emotions.

COR Advantage D

3 Year Olds: Level 3, Children will verbalize an emotion and give a reason for it.

4 Year Olds: Level 5, Children will exercise self- control by using appropriate words or actions.

Action Steps	Time Frame	Parent Goals/School District Expectations/Expected Outcomes	Team Members Responsible	Status	3 Year Olds			4 Year Olds		
					Status of Measurable Outcomes % Accomplished			Status of Measurable Outcomes % Accomplished		
<ul style="list-style-type: none"> • Als Pals activities weekly. • Acknowledge children's emotions, listen to children as they talk about emotions. • Use simple, clear language and facial expressions to communicate acceptable behaviors. • Acknowledge when children show self-discipline. • Model taking deep breaths, counting to five, or doing relaxation exercises when situations are stressful. • Model proper problem solving techniques and talk children through the steps as needed. • Provide opportunities for children to engage in extended make-believe play in which they can act out strong emotions. 	Aug-May	PG – Learning 'calm-down' skills; learn to separate from parents and adjust to school. Follow routine/rules; Share in a group, communicate emotions, be patient, control emotions, self-regulation, play with more kids, be more confident, understand emotions, getting along with groups of children, social skills, open up more, become more comfortable in the classroom. SDE – Understand and follow classroom rules.	Director, CDSC, HSC, Ed Staff, FRS	Oct/Jan/ April	Fall	Winter	Spring	Fall	Winter	Spring

**SCOTT COUNTY PUBLIC SCHOOL HEAD START
School Readiness Goals and Action Plan 2015-2016**

4. Language & Literacy: Language and Communication

Goal 4: Children will comprehend and use increasing complex and varied vocabulary.

COR Advantage L

3 Year Olds: Level 4, Children will use the pronouns he, she, him, her, his, and hers correctly.

4 Year Olds: Level 5, Children will use a clause that starts with *when*, *if*, or *since* in a complex sentence.

Action Steps	Time Frame	Parent Goals/School District Expectations/Expected Outcomes	Team Members Responsible	Status	3 Year Olds			4 Year Olds		
<ul style="list-style-type: none"> Daily conversations, use of tasty talk during meal times. Daily read alouds. Message Board. Growing Readers. Happily Ever After. Use of same language and different language peers as social resources. Adult modeling with conversations and speech. Encourage children to describe something he/she has used or done. 	Aug-May	PG – Socialize, Talk more, Use complete sentences, Improve speech, Communicate clearly, increase vocabulary, colors, days of the week. SDE – Skills needed to carry on daily conversations with their peers and adults.	Director, CDSC, HSC, Ed Staff, FRS	Oct/Jan/ April	Status of Measurable Outcomes % Accomplished			Status of Measurable Outcomes % Accomplished		
					Fall	Winter	Spring	Fall	Winter	Spring

SCOTT COUNTY PUBLIC SCHOOL HEAD START
School Readiness Goals and Action Plan 2015-2016

5. Language & Literacy: Literacy

Goal 5: Children will identify and discriminate between sounds and phonemes in language and show a growing awareness of beginning and ending sounds of words.

COR Advantage N

3 Year Olds: Level 3, Children will spontaneously say real or made-up rhyming words.

4 Year Olds: Level 5, Children will point out that two words (real/made up) start with the same sound.

Action Steps	Time Frame	Parent Goals/School District Expectations/Expected Outcomes	Team Members Responsible	Status	3 Year Olds			4 Year Olds		
					Status of Measurable Outcomes % Accomplished			Status of Measurable Outcomes % Accomplished		
<ul style="list-style-type: none"> Letter Links. Rhyming games/activities. Table top literacy centers. Computer games. Nursery Rhymes. Rhyming into Literacy. Songs, stories, finger plays, that draw children's attention to language. Encourage children to listen to environmental sounds. Use transitions that draw children's attention to the phonemes in spoken words such as their names. 	Aug-May	PG – Letter sounds, Reading skills, Sight words, rhyming words, concepts of reading, spell 10 words, nursery rhyme awareness. SDE – Skills such as correctly isolating initial sounds in a word.	Director, CDSC, HSC, Ed Staff, FRS	Oct/Jan/ April	Fall	Winter	Spring	Fall	Winter	Spring

SCOTT COUNTY PUBLIC SCHOOL HEAD START
School Readiness Goals and Action Plan 2015-2016

6. Language & Literacy: Literacy

Goal 6: Children will identify letters and attend to the beginning letters and sounds in familiar words.

COR Advantage O

3 Year Olds: Level 3, Children will identify a letter.

4 Year Olds: Level 4, Children will identify 10 or more letters and meet the developmental benchmarks for the end of the year PALS assessment.

Action Steps	Time Frame	Parent Goals/School District Expectations/Expected Outcomes	Team Members Responsible	Status	3 Year Olds			4 Year Olds		
					Status of Measurable Outcomes % Accomplished			Status of Measurable Outcomes % Accomplished		
<ul style="list-style-type: none"> AlphaTales. Zoo Phonics. Happily Ever After. Growing Readers. Name Cards. Letter Links. Visuals. Books. Songs. Message Board. Table top materials / manipulatives. 	Aug-May	PG – Learn to recognize the alphabet/ letter sounds , recognize name/spell first name. SDE – Introduce <u>Happily Ever After</u> curricula. Transition <u>ZooPhonics</u> into K classrooms.	Director, CDSC, HSC, Ed Staff, FRS	Oct/Jan/ April	Fall	Winter	Spring	Fall	Winter	Spring
								*	69%	

Assessed on PALS in the fall

Assessed on PALS in the spring

SCOTT COUNTY PUBLIC SCHOOL HEAD START
School Readiness Goals and Action Plan 2015-2016

7. Language & Literacy: Literacy

Goal 7: Children will use letter-like shapes, symbols, and letters to convey meaning.

COR Advantage R

3 Year Olds: Level 3, Children will write discrete letter-like forms.

4 Year Olds: Level 5, Children will combine letters to form words (other than his or her name) for a purpose.

Action Steps	Time Frame	Parent Goals/School District Expectations/Expected Outcomes	Team Members Responsible	Status	3 Year Olds			4 Year Olds		
					Status of Measurable Outcomes % Accomplished			Status of Measurable Outcomes % Accomplished		
<ul style="list-style-type: none"> Watch and listen to the focus child as he/she experiments with writing letters and putting together the letters of own first name. Talk with child about the letters he/she writes during work time and other parts of the day. When the child writes a string of letters and reads it, accept their reading of the word. Daily sign in sheets. Provide accurate models of children's names. Print clearly using uppercase and lowercase letters. Make names available for children to use as resources as they write (journal time, writing area, etc). Provide ample time, materials, and space for children to write throughout the day. Offer various writing paper and writing tools to use throughout the day. Include daily activities that give children a reason to write. For example: journal time, greeting cards, attendance sheets, etc. 	Aug-May	PG – Learn to write their name/Writing and forming letters, write words, write numbers, write last name, write lowercase letters with name. SDE – Skills such as recognize and write first name; write or attempt to write easy words such as mom, dad, etc; write name on their work.	Director, CDSC, HSC, Ed Staff, FRS	Oct/Jan/April	Fall	Winter	Spring	Fall	Winter	Spring

**SCOTT COUNTY PUBLIC SCHOOL HEAD START
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8. Cognition: Imitation and Symbolic Representation and Play

Goal 8: Children will increase their skills in thinking symbolically and engaging in socio-dramatic play.

COR Advantage AA

3 Year Olds: Level 4, Children will engage in repetitive pretend play scenarios.

4 Year Olds: Level 5, Children will play with two or more children, stepping out of pretend play to give directions to another person.

Action Steps	Time Frame	Parent Goals/School District Expectations/Expected Outcomes	Team Members Responsible	Status	3 Year Olds			4 Year Olds		
					Status of Measurable Outcomes % Accomplished			Status of Measurable Outcomes % Accomplished		
<ul style="list-style-type: none"> Provide many opportunities for children to learn about diverse symbols and their functions, such as, language gestures, letters, numbers, photographs, drawings, models, maps, graphs, webs, and video images. Match play props to families backgrounds and the developmental characteristics of the children. Point to pictures during story reading, calling attention to what the picture means. Show children common objects and encourage them to think of ways to use them to represent something different. Collect data and graph the information by first using concrete objects, then pictures, and then abstract symbols. Encourage children to make their own props during play or to support their learning, for example number lines, word walls, or alphabet books. Plan specific activities to enhance children's knowledge of the work and the roles of people in various settings, for example: field trips, book readings, visitors. Discuss peoples roles. 	Aug-May	PG Interact in Play, How to Draw, getting along with groups of children. SDE	Director, CDSC, HSC, Ed Staff, FRS	Oct/Jan/April	Fall	Winter	Spring	Fall	Winter	Spring

9. Cognition: Mathematics Development

Goal 9: Children will demonstrate increasing ability to count, connect number words and symbols to the objects counted, with the awareness that the last number describes the total.

COR Advantage S

3 Year Olds: Level 3, Children will consistently count (with one to one correspondence) up to 10 objects.

4 Year Olds: Level 5, Children will count (with one to one correspondence) more than 10 objects and say the last number counted to tell how many.

Action Steps	Time Frame	Parent Goals/School District Expectations/Expected Outcomes	Team Members Responsible	Status	3 Year Olds			4 Year Olds		
					Status of Measurable Outcomes % Accomplished			Status of Measurable Outcomes % Accomplished		
<ul style="list-style-type: none"> Table top manipulatives, Numbers Plus, Calendar, Attendance. Watch and listen to children as they handle, pour, dump, balance, line up materials, and accurately count. Count things outside the classroom as the occasion arises. Offer buttons, bottle caps, keys, sticks, beans, counting bears, etc. to model comparison vocabulary using words such as more, less, fewer, least, etc. Recite finger-plays, rhymes, or songs about numbers. Read stories that include numerals and items to count. Model counting strategies. Practice counting in ways that involve multiple learning styles and representations. Involve the senses as children touch, hear the spoken number, see the numeral, or physical move their bodies. 	Aug-May	PG – Learn to identify and write numbers, numbers to 100, count to 10, count 10+, add / subtract, identify age. SDE – Counting in sequence to 10 and beyond.	Director, CDSC, HSC, Ed Staff, FRS	Oct/Jan/April	Fall	Winter	Spring	Fall	Winter	Spring

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10. Cognition: Mathematics Development

Goal 10: Children will describe the position of objects in relation to other objects and themselves; recognize and describe simple geometric shapes.

COR Advantage T

3 Year Olds: Level 3, Children will recognize and name two-dimensional shapes (circle, square, triangle, and rectangle).

4 Year Olds: Level 5, Children will describe what makes a shape a shape (identifies shape attributes).

Action Steps	Time Frame	Parent Goals/School District Expectations/Expected Outcomes	Team Members Responsible	Status	3 Year Olds			4 Year Olds		
					Status of Measurable Outcomes % Accomplished			Status of Measurable Outcomes % Accomplished		
<ul style="list-style-type: none"> Label shapes with the correct names as children use them. Guild children's exploration of shapes. Discuss the features of shapes as children explore them. Present shapes of different sizes and orientation. Encourage children to create new shapes form other shapes. Model and encourage the use of positional words as children climb in, out, on, or through objects. Photograph classroom materials and activities from different positions. Encourage 4 year old children to represent shapes in various ways. 	Aug-May	PG – Recognize basic shapes. SDE – Recognize, describe, and draw basic shapes.	Director, CDSC, HSC, Ed Staff, FRS	Oct/Jan/ April	Fall	Winter	Spring	Fall	Winter	Spring

SCOTT COUNTY PUBLIC SCHOOL HEAD START
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11. Perceptual Motor and Physical Development: Health, Safety, and Nutrition.

Goal 11: Children will understand and perform personal care tasks and practice healthy habits.

COR Advantage K:

3 Year Olds: Level 4, Children will perform a personal care task independently.

4 Year Olds: Level 5, Children will make a healthy choice and explains why it is good for him or her.

Action Steps	Time Frame	Parent Goals/School District Expectations/Expected Outcomes	Team Members Responsible	Status	3 Year Olds			4 Year Olds		
					Status of Measurable Outcomes % Accomplished			Status of Measurable Outcomes % Accomplished		
<ul style="list-style-type: none"> Plan daily activities that help children become aware of routine activities. For example: brushing teeth, washing hands, toileting, etc. Allow plenty of time for children to take responsibility for self-care routines. Weekly health/Nutrition small group lesson plans. Provide a variety of self-care materials for children to explore, e.g. dolls to dress and undress, shoes to lace/tie, dress up clothes with fasteners of varying difficulty. Foster independency in self-care habits throughout the daily routine. 	Aug-May	PG: Fully potty trained/self-help skills, snap, zip, button, tie shoes, Learn to put shoes on right feet, dress self. Bathroom procedures. Eating a wider variety of foods. SDE: Skills such as washing hands, fastening pants, tying shoes, and the lunchroom experience as a whole.	Director, CDSC, HSC, Ed Staff, FRS	Oct/Jan/ April	Fall	Winter	Spring	Fall	Winter	Spring

SCOTT COUNTY PUBLIC SCHOOL HEAD START
School Readiness Goals and Action Plan 2015-2016

12. Perceptual Motor and Physical Development: Gross Motor/Fine Motor

Goal 12: Children will demonstrate age appropriate physical development.

COR Advantage I

3 Year Olds: Level 3, Children will alternate feet when going up and down steps and jump lifting both feet off the ground.

4 Year Olds: Level 4, Child will strike a large moving object with his or her hand or foot.

COR Advantage J

3 Year Olds: Level 4; Children will manipulate small objects with dexterity and precision.

4 Year Olds: Level 5, Children will use tripod grasp to write or draw a letter, numeral, or closed figure.

Action Steps	Time Frame	Parent Goals/School District Expectations/Expected Outcomes	Team Members Responsible	Status	3 Year Olds			4 Year Olds		
					Status of Measurable Outcomes % Accomplished			Status of Measurable Outcomes % Accomplished		
<ul style="list-style-type: none"> Provide opportunities for children to run, jump, climb, pedal, etc daily during indoor and outdoor play. Implement CHOOSY activities in lesson planning. Provide writing instruments throughout the day for children to draw/write. Provide materials children can snap, zip, or button. Provide opportunities to use scissors and other art medium. 	Aug-May	PG – Snap/button/ zip; How to hold a pencil correctly, scissor skills. SDE – Skills such as using scissors and appropriate pencil grasp; opening milk carton.	Director, CDSC, HSC, Ed Staff, FRS	Oct/Jan/ April	Fall	Winter	Spring	Fall	Winter	Spring

** Fall: () 3 yr. olds, () 4 yr. olds

Winter: () 3 yr. olds, () 4 yr. olds

Spring: () 3 yr. olds, () 4 yr. olds

Program will increase quality classroom interactions.

SCPSHS Action Steps	Responsibility	When	How	Outcomes	Validation	Status
Assess classrooms a minimum of 3 times per year using CLASS and provide targeted training and mentoring opportunities.	CDSC	Oct/ January/April	Conduct CLASS observations in all classrooms at least 3 times.	Class scores will average > 3.85 in Instructional Support.	CLASS Forms	
Utilize the Teachstone CLASS video library to provide training based on the needs of individual staff members.	CDSC	In-Service Training	Provide training based on individual needs.	Strengthen classroom interactions across all classrooms.	Sign In Sheets CLASS Scores	
Provide opportunities for lead teachers to be trained in CLASS and become reliable	CDSC	Sept 2015 and Spring 2016	CLASS Certification card.		CLASS Certification card	

Implement Practice Based Coaching to support all classroom teachers and help improve and refine teaching practices across all domains.

SCPSHS Action Steps	Who	When	How	Outcomes	Validation	Status
Design a schedule for peer observations.	Responsible: CDSC	November 2015 – April 2016	SCPSHS Peer Observation Schedule	Teaching staff will effectively implement evidence-based teaching strategies.	Observation Notes	
Create an action plan for implementing "Practice Based Coaching."	Responsible: Director/ CDSC	2015-2016	Practice Based Coaching Action Plan	Create an effective system for supporting staff.	Practice Based Coaching Action Plan	
Provide coaching to individual teaching staff using the Practice Based Coaching Plan	Responsible: CDSC	2015-2016	Assign a mentor to specified teaching staff to begin focused observations	Teaching staff will implement evidence-based teaching strategies to increase quality teaching interactions.	Practiced Based Coaching Action Plan, Observation Form, and Feedback Form.	

Objective: Implement and assess evidence based teaching practices and curriculum.

SCPSHS Strategies	Responsibility	When	How	Outcomes	Validation	Status
Provide Curriculum training to all staff.	CDSC	2015-2016 School Year	Training will be provided based on individual needs and ongoing monitoring results.	Staff will gain knowledge of the High/Scope Approach.	Sign In Sheet, Evaluations	
Review the Curriculum Guide to ensure all information is up-to-date and reflects best practices.	CDSC	October 2015	Teachers will bring curriculum guide to HS office prior to the monthly staff meeting. Review guide at monthly meeting.	Staff will gain a better understanding of the curriculum and resources.	Curriculum Guide	
Monitor implementation of the curriculum in each classroom.	CDSC	September 2015/March 2016	Use the Program Quality Assessment (PQA).	Staff will effectively implement the curriculum.	PQA Classroom summary report	
Using the NCQTL Resource Guide 1, (Curriculum, Assessment and the Head Start Framework: An Alignment Review Tool) determine how well the program's child assessment aligns with the domains and domain elements identified in the Head Start Child Development and Early Learning Framework. Review the Virginia Foundation Blocks for Early Learning.	CDSC	August 2015	Print a copy of the tool. Review and Assess how COR Advantage aligns with HSCDELF and Virginia's Foundation Blocks for Early Learning.	Implement an assessment that aligns best with the curriculum, HSCDELF and Virginia's Foundation Blocks for Early Learning.	Cross walk between the COR Advantage and the Head Start Child Development and Early Learning Framework and the Virginia Foundation Blocks for Early Learning	

SCPSHS will increase engagement, communication, and inclusion of parents and families to support school readiness.

Scott County Public School Head Start – School Readiness Action Plan 2015-2016

SCPSHS Action Steps	Responsibility	When	How	Outcomes	Validation	Status
Engage Families through daily contact, home visits, and parent/teacher conferences.	CDSC Teachers	August 2015-May 2016	Home visit forms, notes, open houses, family engagement days/nights.	Home/school connections	Initial / Home visit record, individualized plans I and II	
Engage Families through C.H.A.T.T.E.R (Center to Home Activities That Teach Emergent Reading)	Teachers	September 2015-May 2016	Weekly book / activity checkouts.	Parents will increase the amount of time they read to their children in the home.	In-kind sheets	
Plan monthly Family Engagement events that focus on School Readiness Skills.	Management staff, teachers, and family resource	October 2015-April 2016	School readiness activity form, planning at monthly staff meeting.	Families will increase their knowledge of developing their child's school readiness skills.	In-kind sheets, family activity sign in sheets, evaluations	
Provide training to families to increase their knowledge and understanding of School Readiness.	Management staff	October 2015-April 2016	Program wide trainings	Families will increase their knowledge of developing their child's school readiness skills.	In-kind sheets, evaluations	
Provide each family with a Kindergarten Readiness Guide which informs families about eight learning domains and the curriculum. The Guide also serves as a communication tool for each parent as they plan with their child's teacher to help prepare their child for Kindergarten.	Management staff, teachers	August 2015-March 2016	Guides reviewed with parents at orientation.	Families will have a tool to help guide them in developing and tracking their children's skills in the eight learning domains.	Orientation confirmation sheet	

Scott County Public School Head Start – School Readiness Action Plan 2015-2016

SCPSHS will provide effective professional development so all staff understand how they support school readiness.

SCPSHS Action Steps	Responsibility	When	How	Outcomes	Validation	Status
Provide training to all staff to increase their knowledge and understanding of School Readiness.	Director Management Staff	2015-2016 In-Service	Train staff on specific program School Readiness Goals:	Staff will understand Head Start requirements and the importance of their work with children and families.	Sign-in Sheets, Agendas, Evaluations	
Provide training and support to staff in the use of child screening & assessment tools.	CDSC	2015-2016 In-Service	High Scope- COR Advantage Training on BRIGANCE (Pre-Service)	Staff will accurately assess each child's development and progress.	Sign-in Sheets, Agendas, Evaluations	
Provide additional training and support to staff to increase their knowledge and skills of intentional teaching.	CDSC	2015-2016 In-Service	Train Staff using Intentional Teaching Book.	Increase staff's knowledge of teaching with a purpose.	Sign-in Sheets, Agendas, Evaluations, CLASS, Lesson Planning	
Provide training and support to staff to increase their skills in data collection and data analysis.	Director	November 2015	Group training	Staff will understand the importance of collecting accurate data, as well as analyzing data.	Sign-in Sheets, Agendas, Evaluations	

SCPSHS will implement effective transitions and increase continuity through Kindergarten and the Primary Grades.

SCPSHS Action Steps	Responsibility	When	How	Outcomes	Validation	Status
Head Start will provide the LEA with a roster of children transitioning to Kindergarten.	Management Staff	March 2016	Give to individual schools during kindergarten registration.	LEA will be better prepared to receive children.	Roster of children	
Develop appropriate activities for parents and children to ensure a smooth transition from Head Start to Kindergarten.	Management Ed. Staff, FRS	October 2015 – May 2016	Parent training, visit kindergarten classrooms,	Children and families will be prepared to smoothly transition to Kindergarten.	Lesson plans, Sign In Sheets, Evaluations	
Inform parents about their rights and responsibilities, and advocacy concerning their child.	CDSC	Spring 2016	Parent training	Families will understand their rights and responsibilities. Be an advocate for their children.	Sign In Sheets, Evaluations	
Each child will receive Kindergarten supplies, including Summer Transition activities.	CDSC	May – Transition Home Visit	Given out at Transition Home Visit.	Help children be more prepared for kindergarten.	Invoice	
Head Start will provide a copy of individual P.A.L.S. (Phonological Awareness Literacy Screening) to the LEA Reading Specialists.	Director	May – June 2016	Deliver to P.A.L.S to Reading Specialist	LEA staff will have a better understanding of each child's literacy skills.	P.A.L.S screening	
A Transition to Kindergarten Support form is completed with parent input and given to appropriate LEA Staff.	Director	May – June 2016	Complete with parent at Transition Home Visit.	LEA staff will have a better understanding of each child's development.	Copy of completed Transition to Kindergarten Support Form.	

Assess individual children, groups of children, and by Program on an Ongoing Basis. Examine Data for Patterns of Progress.

SCPSHS Action Steps	Responsibility	When	How	Outcomes	Validation	Status
Program staff will collect, compile, analyze and use data from multiple sources to determine each child's status and progress.	CDSC Education Staff	October/January/April	Using online COR Advantage	Positive Sustained outcomes that prepares all children for school success.	Child Outcomes Reports will be provided to families, PC, Governing Board, and community	
Child outcomes data will be examined by groups of children.	Director CDSC Education Staff	Quarterly	School Readiness Meetings	Analysis will be used to determine whether additional resources are needed for each child's success. Also, identify staff professional development and training needs.	Data Analysis Summary	
Identify program improvements based on assessment data.	Director CDSC	Quarterly/ Self -Assessment	Through regular meetings, review available data, planned training and technical assistance and develop ongoing plans for program improvement	Improve sustained outcomes for children.	Program Improvement Plan	

KC Linkous

From: John Ferguson
Sent: Thursday, August 13, 2015 9:17 AM
To: KC Linkous
Subject: FW: October 2015 is VSBA Bullying Prevention Month
Attachments: BullyingPrevention_2015Guide.pdf

From: Peter J. Sengenberger [mailto:vsba@eboardsolutions.com]
Sent: Wednesday, August 12, 2015 9:29 AM
To: John Ferguson <John.Ferguson@scottsschools.com>
Subject: October 2015 is VSBA Bullying Prevention Month

In an effort to promote awareness of school bullying, the VSBA Board of Directors has designated the month of October as VSBA Bullying Prevention Month. Childhood bullying is a significant problem nationwide. It can cause school absenteeism, mental and physical stress, poor school performance, poor self-esteem, and in some cases, school violence. Statistics show that 160,000 children in the United States miss school each day as a result of being bullied. School board members, superintendents, teachers, and parents play a critical role in creating a climate where bullying is not tolerated. It has been proven when adults and children stand together, bullying ends.

Attached is a packet of information to help prepare for VSBA Bullying Prevention Month, and VSBA President Juandiego Wade's PSA on bullying prevention is available at http://www.vsba.org/resources/vsba_bullying_prevention_month/

Sincerely,

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Virginia School Boards Association, a voluntary, nonpartisan organization of Virginia school boards, promotes excellence in public education through advocacy, training and services.